



Gym-N-Learn Nursery School



LESSON PLANS January Week 4

THEME

1. Review rhyming words
2. Review alphabet letters A-P
3. Review numbers 1-17
4. Introduce letter-P-Q
5. Introduce numbers-18 and 19
6. Count by 5s

MUSIC

1. Career Alphabet Song
2. Color Song by Frog Street

CIRCLE TIME

1. Rhyming posters
2. Calendar counting
3. Color songs
4. Months of year

ALPHABET

1. Use alphabet cards to review sounds
2. Career Alphabet book and CD

LEARNING CENTERS

1. Rhyming posters
2. Wooden puzzles
3. Use teddy grahams count by 5s

TABLETIME

1. Letter tracing

STORYTIME

1. Cat in the Hat by Dr. Seuss

HANDOUTS

1. Letter writing M-P
2. Letter tracing

LESSON PLAN #19

January Week 4

Lesson time: 45 minutes

Theme/Skill: Review letter sounds
Review alphabet letters A-P
Review month song
Count 1-17
Introduce letter-Q
Introduce numbers 18 & 19
Introduce rhyming posters (Learning Workshop)

Music: Career Alphabet Song by Learning Workshop (same CD as Hungry Worm)
Rhyming Word Families CD by Learning Workshop

Circle Time: 5-7 minutes

1. Months of the year

The teacher points to the months of the year. The names of the months may be printed on index cards or a pattern from a bulletin board set. The teacher sings the entire song starting with January and ending with December. To teach the children, she breaks the song into three parts. The children repeat the sections after her.

2. Color Songs

Frog Street Color CD

Students review previous colors and add a new color, green.

3. Weather

Review the seasons and dress weather bear for spring.

4. Calendar Counting

Teacher uses a monthly calendar and counts with the children from one to nineteen.

Alphabet: 10 minutes

1. Listen to Career Alphabet from CD.

The children rotate and follow words in book. The teacher also returns to the letter “Q” at the end of the song and emphasizes the sound and shape of the letter.

2. Use multi-color alphabet to identify letters

Teacher may select one color and ask the children to say all the red letters in the alphabet. The teacher does the same with the other colors such as blue, yellow, and green.

- If a multi-color alphabet is not available, make the letters on index cards and use various colors to trace over them.

Centers: 15 minutes

Center One

Rhyming Posters:

1. Children repeat the rhyming sentences. Have each child hold a poster.

Center Two

Wooden number puzzles

1. Students take turns using the wooden puzzles to count and complete the puzzle.

Center Three

Teddy grahams

1. Students place the teddy grahams into piles of five. The teacher asks the children to put five in a group.
2. Children go back and count the piles of five.

Story Time: 5 minutes

Listen to the story Cat in the Hat by Dr. Seuss

Table time: 10 minutes

Practice writing the letters-M-P. The children trace the letter and the teacher talks about various objects that start with the letter for the lesson.

Handouts:

Letter sheet

Letter tracing (M-P)